

NEWSLETTER

I Am A Leader Too!

A3: LEARN

Discover Europe Inclusion Action





WHO WE ARE

YOUTH ON BOARD is a non-profit organization led by young people, committed to youth development and empowerment through philanthropic projects. Our goal is to organize events that highlight community involvement and promote a spirit of giving. Through the Erasmus+ program, we organize Youth Exchanges and Training Courses, providing young people and youth workers with valuable opportunities to enhance their skills, engage in international partnerships, and take part in various activities.

Encourage youth to actively join non-formal education programs.

Cultivate youth engagement in activism and community endeavors.

Advocate participation in European initiatives and programs.

Assist in self-improvement through cultural exploration and travel.

Develop leadership, teamwork, and communication abilities.

WE AIM TO



A3: LEARN



AIMING TO

Join the remarkable adventure of the "And I Am A Leader Too!" project, as our team embarked on a week-long exploration across Europe. This initiative, backed by Erasmus+ and the Discover Europe Inclusion Action, is part of the European Programs for Youth. It aims to enrich the soft skills, social abilities, and self-assurance of young people through engaging learning experiences. Get ready to set sail, aspiring young leaders!



Support young people by enhancing their leadership skills, promoting European work models and inclusivity, improving access to European programs, and creating networking opportunities.

The "And I Am a Leader Too!" project took 15 youngsters on a train journey across Europe to enhance their soft and leadership skills. In the final phase, "A4: Get Involved," 5 more motivated youth were given the same opportunity.



TRAVEL ROUTE



📍 Skopje, Macedonia

📍 Budapest, Hungary

📍 Trieste, Italy

📍 Ljubljana, Slovenia



Departure



21/07/'24
SKOPJE

The Skopje Bus station was the starting point for our group, where they first met before heading to Belgrade to catch their first train to Budapest. Throughout the journey, the leader arranged various games to facilitate introductions, create a friendly atmosphere, and encourage sharing of stories among the group members.



Budapest



21 - 23/08/'24
HUNGARY



Upon arriving in Budapest following an exhausting train journey, our group settled into their accommodation. They kicked off their cultural exploration by indulging in traditional Hungarian cuisine for dinner. To mark the beginning of the project, the group leader organized a welcoming session. During this session, each participant shared their expectations, recorded videos, and outlined the skills they aimed to learn and develop.



Memories



During the remaining days in Budapest, the group engaged in two activities. Initially, they participated in the "Mystery Route" task, embarking on a scavenger hunt across Budapest. They visited landmarks such as the Hungarian Parliament Building, Buda Castle, Hungarian State Opera House, Museum of Fine Arts, Hungarian National Gallery, Great Synagogue, and more. This allowed them to delve into Hungarian culture, history, and traditions.

Following that, they took part in the "Cultural Exchange Fair" activity. They set up a booth in the Castle District where they shared information about Macedonia with curious passersby. This experience marked the beginning of their journey as youth educators, as they honed their public speaking skills, learned to manage stress, and shared their knowledge confidently.

Trieste



23 - 25/08/'24
ITALY



Trieste served as a significant checkpoint for the group, signifying the halfway point of their journey. Upon arrival by train, they were welcomed by the vibrant Italian atmosphere filled with smiles and laughter. They spent the afternoon exploring Trieste, visiting landmarks such as Castello di Miramare, Piazza Unità d'Italia, Cattedrale di San Giusto, Canal Grande, Teatro Romano di Trieste, and its charming streets.

During their stay, they engaged in two activities. Firstly, they arranged a dance performance in the center for the "Fun dance routine together" activity and then taught the same dance to strangers. This experience helped them become more relaxed, approachable, and sociable. Secondly, through the "Experience exchange Workshops" activity, participants delved into self-discovery as educators. They learned about their compatibility with different personalities, how to respond in various situations, and the importance of understanding others' backgrounds and skills when connecting with them as educators. After completing these activities, they rewarded themselves with a leisurely break at an Italian beach.



See you in 3000
intermittent by the
see you in 4/18/20



Ljubljana marked the final stop for our group. During their last two days there, they wrapped up the program, explored the city, and formed lasting bonds. In Ljubljana, they engaged in the "Value Hunt" activity, reflecting on the European values they encountered during their journey and internalizing them. They also undertook the "Interviewing locals" task, where they interacted with locals and students in Ljubljana, exchanging valuable insights on train travel, European values, the Erasmus+ program, and contacts with newfound friends. This concluding checkpoint served as a moment of reflection on the skills acquired, lessons learned, and future aspirations.



*Van G. van der Hart heeft de
11/11/11 dan van 12/11/11*

KEY TAKEAWAYS

The primary focus of this initiative centers on grooming the participants as future educators or "learners", revolving around two key elements:

- Initially, enhancing the soft skills of the participants in areas such as public speaking, effective communication, knowledge transfer, presentation skills, and other crucial competencies. This development runs parallel to their personal growth, boosting their confidence, self-assurance, and belief in themselves.
- Subsequently, equipping the participants with valuable resources to take away, including activity ideas, methodologies, resources, and tools that can be utilized in the future for knowledge transfer and educating other young individuals on a variety of subjects.

Apart from these primary takeaways, another significant outcome of the project is the cultural enrichment experienced by the participants during their train journey across Europe. Emerging from backgrounds with limited opportunities, they were able to broaden their horizons, embrace European values, gain insights into European initiatives such as Erasmus+, and feel inspired to engage in such programs and travel, all while focusing on personal growth.

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Youth on Board thanks you for your attention!

For additional project-related content including testimonials, videos, photos, and more, visit [@creativestation.yob](https://www.creativestation.yob).

